

WIAA/DAIRY FARMERS OF WASHINGTON/LES SCHWAB TIRES

# 2016 Bound for State Regulations



**March 11-12, 2016**

Debate & Student Congress      Gonzaga University

**March 19, 2016**

Individual Events

University of Puget Sound



## WSFA – Bound for State Regulations

WIAA/DAIRY FARMERS OF WASHINGTON/LES SCHWAB TIRES 2016 Bound for State Regulations March 11-12, 2016 Debate & Student Congress Gonzaga University March 19, 2016 Individual Events University of Puget Sound

### Purpose

This manual is designed to be a general guide for all interscholastic forensic activities and is presented to ensure a better understanding of these activities, their makeup, and the duties and interrelationship of each administrative group. It will serve as a directive for participating schools, the forensics director and the school administrator, as well as the colleges and universities sponsoring invitational forensics tournaments.

The regulations in this manual and the WIAA Handbook shall be considered official rules for all interscholastic forensic activities in the state of Washington.

### Philosophy

Interscholastic forensic participation shall provide the student with an opportunity to define, analyze, investigate, evaluate, formulate ideas, organize, read for information and appreciation, interpret, engage in formal argumentation, state issues, summarize, classify and corroborate evidence, examine the most effective methods for influencing belief, distinguish between sound and unsound reasoning, recognize fallacies and strategies, and examine political, economic, and social philosophies.

This participation shall develop these worthwhile experiences that will constructively motivate the development of the attributes of good citizenship. Although member schools will have an opportunity to demonstrate and to evaluate the best that has been taught in each school, the emphasis shall be upon maximum participation and upon training that will help the student to become a good citizen, not upon winning a contest.



## WSFA – Bound for State Regulations

### Invitational Tournaments

An invitational tournament is defined as a tournament that includes schools from more than one WIAA District, is held at an accredited school, college or university, and awards are presented to the winning contestants.

Member schools that wish to host a tournament should contact the Secretary of the Washington State Forensics Association (WSFA) so that the event is listed on the WSFA calendar. Sanction, once granted, is a continuing matter, as long as the particular tournament format is consistent with the original application and until such time as other action may be taken.

For all intrastate contests, meets and tournaments, regardless of the number of schools involved, each participating school must obtain permission to attend from their local school board.

In all interstate contests, meets and tournaments, each participating school shall follow the contest meet and tournament rules of the State Association of which it is a member, or rules that have been approved by the State Association for interstate competition.

WIAA will maintain a listing of all scheduled and approved events.

Washington Interscholastic Activities Association  
435 Main Avenue South  
Renton, WA 98057  
Phone: (425) 687-8585 | Fax: 425-687-9476

Each tournament shall agree to:

1. Use two high school debate coaches in tab advisory capacity.
2. Use the official debate question adopted by the WSFA, and shall make no revision or interpretation of the debate resolution.
3. Use the "Rules of Evidence" in policy debate.
4. Use state rules and time limits for state individual events.
5. Use the recommended guide for conflict patterns in individual events and experience divisions for debate.
6. No round of Debate or Individual Events shall be videotaped.
7. No round of competition shall start after 9 p.m. Tournaments that host a double-octafinals division or divisions be allowed to start the finals round of those divisions by 10:00 pm.
8. Each tournament shall agree to abide by the Novice Case list voted upon by the Washington State Forensics Association (WSFA) Novice CX Case list. The novice case areas are limited to tournaments October through December.
9. Each Director/Coach must physically accompany students in all phases of competition for the duration of the tournament.
10. WSFA recommends that each tournament recognize the top 20% of those participating in each event.
11. Computers may be used in debate rounds.
  - 11.1. All evidence read in round must be made available to the opposing team on paper or an additional computer. The evidence should be clearly marked to show which parts were read in the round.
  - 11.2. Contestants using computers assume all risk for equipment failure. No additional accommodations or prep time will be given should equipment failure occur.



## **WSFA – Bound for State Regulations**

- 11.3. Internet access, if used, must be available to both teams.
12. Competitors and coaches should refrain from communication once a debate round has started. This includes the use of electronic devices to communicate during a debate. Tournament directors of invitational tournaments, and the WSFA Executive Committee at the State tournament, should have the authority to sanction individuals violating this standard.
13. Only member schools of the WIAA shall participate in approved invitational tournaments. Member schools of neighboring state associations may be invited.



## WSFA – Bound for State Regulations

### Rules And Regulations For Forensics

1. **Policy Topic Selection** – The Washington Interscholastic Activities Association and The Washington State Forensics Association join with the National Federation of State High School Associations in selecting the National Policy Debate Topic. After the problem areas have been decided upon by the NFHS Topic Selection Committee, they are sent to each state for a ballot. The WSFA will administer the ballot at the Fall membership meeting and send the results to the WIAA office. The proposition receiving the majority vote on a national basis is selected as the National and State Policy Debate resolution.
2. **Eligible Students**- A student, in order to participate in activities, shall meet the standards of eligibility in the WIAA Handbook and shall not have been in violation of the forensic tournament rules as determined by the tournament manager. Violation would result in expulsion from that tournament and the next tournament the school attends.
3. **Experienced-Inexperienced Levels Of Debate Participation** - There should be three (3) levels of team debate competition (Policy and Public Forum) and three (3) levels of Lincoln-Douglas debate competition at Invitational Tournaments. Awards received in both team and Lincoln-Douglas debate shall act cumulatively to advance a student in both team and Lincoln-Douglas debate levels.
  - 3.1. **Level #1 - Novice**- Open to students who have no previous experience in debate prior to the current competitive year, or those students who have six (6) or fewer rounds of debate competition at Invitational, League, or District competition prior to the current competitive year and have not received a trophy in Level 1 or higher debate competition at two (2) invitational tournaments with 15 or more schools attending.
  - 3.2. **Level #2 - Junior Varsity**- Open to those students in their first or second year of competition who have not received a trophy in Level 2 debate competition at two (2) invitational tournaments with 15 or more schools participating and have not placed first through fourth (1-4) at the WIAA State Debate Championship Tournament.
  - 3.3. **Level #3 – Varsity/Open** - Open to all Lincoln-Douglas and team debaters regardless of years of experience or awards won.
4. **Rules Of Evidence In Debate**
  - 4.1. The first time an author is used, his/her qualifications need to be stated. After that only the author/s name need be given.
  - 4.2. The first time a particular piece of evidence or source is used, the speaker must give the author, publication, date of publication, and pages. Once the source/author is used in the round, then the citation may be shortened to author, page, and year.
  - 4.3. Internal ellipses and parentheses may be used as long as the integrity of the content is maintained.
  - 4.4. Judges may challenge evidence that is unethical or illegal. Judges may not read evidence unless it is challenged or its authenticity is in question. Judges who discover falsification, misrepresentation, or distortion of evidence should give an automatic loss to the offending team and report the action to the tournament director. The tournament director must inform the coach of the offending school and the President of the WSFA of the action; the coach may appeal the decision of the judge to the tournament director if she/he believes the decision of the judge is improper.
5. **Congressional Debate Legislation**
  - 5.1. Congressional debate legislation should be written by students and submitted to the Congressional Debate Committee by dates determined at the Fall coaches meeting.



## WSFA – Bound for State Regulations

- 5.2. Legislation will be reviewed by a committee appointed by the President, which shall convene prior to or after the WSFA meeting.
- 5.3. Appropriate legislation shall be put on a website by October 15<sup>th</sup>. Such legislation shall be in effect until 12/31. By 12/1, legislation will be submitted to the committee. It will be reviewed by the committee and approved legislation will be put in PDF on a website and will be binding from 1/1 until the state tournament.
- 5.4. A coach may submit a piece of legislation to the committee at other times and if it's ruled to be in the best interests of WSFA to allow it, it would be added to the approved legislation.

### Interpretation Of Any Debate Propositions

1. No individual or groups of individuals, no tournament director or tournament staff has the right to interpret a debate proposition or to restrict analysis in any way. Only the Washington State Forensics Association has the right to interpret a Debate resolution. Only in a rare instance would such action be desirable.
2. The Debate Resolution should be interpreted within the context of the problem area.



# STATE TOURNAMENTS

---

A State Debate Tournament and a State Individual Events Tournament are held under the auspices of the WIAA Forensic Committee. The tournament sites and dates are selected and announced in the fall of each year.

The Forensic Committee shall adopt regulations for the conduct of the State Tournaments and the rules must be approved by the Executive Board or WIAA. Allocations to the State Tournaments are made in accordance with the procedure in Article 4.0 of the WIAA Handbook.

The WIAA Forensic Committee shall oversee the conduct at the State Tournaments, but the primary operation of the tournaments shall be the responsibility of the WSFA. All rules and arrangements for the State Tournaments must be approved by the WSFA Executive Board and the WIAA Executive Board.

## Means Of Qualifying For The State Tournament

A school for the state tournament must compete and qualify in its own district. As stated in the rules, "By October 15 of each school year, each District Manager shall be required to file with the WIAA a list of all schools in her/his District that have remained active in district activity and which, therefore shall be eligible for consideration for State Tournament Competition."

The number of schools representing a district is determined by the number of "active" schools by the second weekend in December. An active school is one that participated in Interscholastic Forensic Activity on the district and state level. A school must have competed at two tournaments in debate, individual events or student congress in order to be eligible for the state tournament in that category of competition. This must be accomplished by the second weekend in December. Under no circumstances will a school be called active simply because it is registered with WIAA or because it "intends" to debate.

Schools could have up to five berths at the State Debate Tournament. However, schools could have no more than two teams in Policy, Lincoln-Douglas and Public Forum Debate. The district may choose any method convenient for determining its allocated number of schools in the State Tournament.

## State Tournament Regulations

1. The State Debate and State IE Tournament Headquarters will include WSFA officers and one representative from each WIAA District as selected by the representative district.
2. Judging for all rounds at the state tournaments shall be assigned by blind draw. Each school is required to provide a judge for each Policy, Lincoln-Douglas, and Public Forum debate entry. Schools competing in Congressional Debate must provide one judge.
3. Judges are committed to judge two (2) rounds after their school is eliminated. Schools will be fined \$100 for failure to meet each judges' elimination round requirement.
4. Every reasonable attempt will be made to assign at least one coach and to gender balance all multiple-judged rounds.
5. State judges may not judge a semifinal round that has a competitor from the judge's same school still competing in that division and event.
6. Speaker Awards in the Policy, Lincoln-Douglas and Public Forum divisions of the State Debate Tournament are based on all preliminary rounds. Tiebreaking procedures for all speaker awards will be: high-low points, total points, double-high-low points, then ranks. The top 10 speakers will be



## **WSFA – Bound for State Regulations**

announced, with awards for an appropriate number of speakers determined by the Executive Committee.

7. Students qualifying for the semifinal or final round of all interpretive events shall not be heard until they have presented to the judging panel a notification card that certifies that they have had their interpretation selection(s) inspected and verified as meeting the requirements of the tournament.
8. There is to be no videotaping of rounds at the state tournaments (royalties for interp programs in fact make this expensive and illegal). The executive committee may allow the videotaping of a final round for educational or news purposes provided it does not violate royalty and copyright laws.
9. Scouting of opposing teams is strongly discouraged.





# STATE DEBATE TOURNAMENTS

---

## Matching The Tournament

All Policy, Lincoln-Douglas, and Public Forum teams will be guaranteed six preliminary rounds of debate.

1. Tab Room Software
  - 1.1. The Policy, Lincoln-Douglas and Public Forum Divisions of the State debate tournament will be paired using the TRPC tab room software designed by Rich Edwards, or other tab room software if the tab room decides that alternate software will more efficiently pair the tournament.
  - 1.2. The tab room will maintain a backup paper copy of all contestant cards and judge cards.
  - 1.3. The tab room will double-check the tournament data entry after each round, using the TRPC check sheets or an efficient alternate method.

## Pairing Procedures

The following procedures will be used for the Policy, Lincoln-Douglas and Public Forum divisions of the State Debate Tournament.

### 1. Tournament Setup Procedures

- 1.1. Each entry will be entered in TRPC with a regional designation, based on the WIAA districts.
- 1.2. No debate entry shall meet for a third time until the final round.

### 2. Preliminary Rounds

- 2.1. Rounds 1 and 2 will be randomly matched preset debates.
- 2.2. All rounds will be paired using standard TRPC pairing procedures.
- 2.3. The TRPC regions will be used as a pairing constraint to maximize the possibility of inter-district debates for rounds 1 and 2. Regional constraints will not be used for rounds 3 thru 6.
- 2.4. Round 3 will be matched “high-high” within each bracket.
- 2.5. Rounds 4-6 will be matched “high-low” within each bracket.
- 2.6. Byes will be determined using the standard TRPC procedures (bye goes to the entry with the worst record who has not already received a bye). Please note: once a bye has been drawn correctly it cannot be changed. No entry may refuse a bye. The winner of a forfeit will be recorded as a bye.
- 2.7. Aff/neg side constraints (excluding Public Forum Debate) are strictly enforced for all even numbered debates.
- 2.8. There will no school constraints in any prelim or elim round.
- 2.9. Entries will not meet more than once in prelims.
- 2.10. Debate entries at the State Tournament are required to debate one another. Any debate team that refuses to debate shall be disqualified and eliminated from the tournament.
- 2.11. If any scenarios occur outside of these rules, presumption will be given to the default settings in TRPC.

### 3. Elimination Rounds

- 3.1. Only entries with at least a 4-2 preliminary record will compete in the elimination rounds. All entries with a 4-2 record or better will compete in elimination rounds.



## WSFA – Bound for State Regulations

- 3.2. An appropriate number of elimination rounds will be determined based on the number of eligible entries.
- 3.3. If 8 or fewer entries are eligible for the elims, the tournament will proceed directly to quarterfinals. If 9-15 entries are eligible, a partial octofinal will be held.
- 3.4. Once in elimination rounds, the tournament is single-elimination.
- 3.5. All elimination rounds will be triple-judged.
- 3.6. The bracket for elimination rounds will be determined by the following tiebreakers:
  - 3.6.1. Win/loss record
  - 3.6.2. High/low speaker points
  - 3.6.3. Total speaker points
  - 3.6.4. Opposition wins
  - 3.6.5. Judge variance
  - 3.6.6. Total ranks (CX only)
- 3.7. Sides for elim debates will be determined by coin flip, unless teams met in prelims, in which case teams should switch sides. This does not apply to Public Forum debate that will always flip a coin for sides.
- 3.8. In order to distinguish third and fourth place from one another, the following criteria will be used:
  - 3.8.1. Head to Head competition
  - 3.8.2. Win-Loss record
  - 3.8.3. Speaker Points
  - 3.8.4. Adjusted Speaker Points



## WSFA – Bound for State Regulations

### School Sweepstakes Awards

Each student's overall placement in the final round shall count towards school sweepstakes points. Sweepstakes points shall be awarded on the following basis of final round results:

#### **Policy, Lincoln-Douglas, Public Forum Debate**

1 <sup>st</sup> Place .....	10 points
2 <sup>nd</sup> Place .....	8 points
3 <sup>rd</sup> Place.....	6 points
4 <sup>th</sup> Place.....	6 points
Quarterfinalist.....	4 points
Octa-/Partial-Octa Finalist .....	2 points

#### **Congressional Debate**

1 <sup>st</sup> Place .....	10 points
2 <sup>nd</sup> Place .....	8 points
3 <sup>rd</sup> Place.....	6 points
4 <sup>th</sup> Place.....	4 points
5 <sup>th</sup> Place.....	4 points
6 <sup>th</sup> Place.....	4 points
7 <sup>th</sup> Place.....	4 points
8 <sup>th</sup> Place.....	4 points
9 <sup>th</sup> Place.....	2 points
10 <sup>th</sup> Place.....	2 points
11 <sup>th</sup> Place.....	2 points
12 <sup>th</sup> Place.....	2 points



## WSFA – Bound for State Regulations

### Judging Guidelines

1. All LD and CX judges at the state debate tournament, whether provided by a school or hired by the tournament, will provide a judging philosophy or paradigm posted on <http://judgephilosophies.wikispaces.com>
2. Judges are expected to take notes throughout the debate and these should be used to help render a decision. In rounds with more than one judge there must be no conferring.
3. It is vital that judges give reasons for decisions on the ballot, and it should be obvious who is the winner and loser.  
Any low point winner should be clearly marked on the ballot. It is not enough to say “oral critique.”
4. If an oral critique is given the judge is encouraged not to reveal the winner. Revealing the winner has resulted in teams forfeiting subsequent rounds.
5. All events should be timed. Time signals must be given upon request in: Policy Debate, Lincoln-Douglas Debate, and Public Forum Debate.
6. Unless a major infraction occurs a judge should not interrupt or stop a contest. Forensic competition should be a continuous process from the first through final speech.
7. Any judging infraction reported during a tournament should result in a conference between the tournament committee, the offending judge, and the coach. The tournament committee may exercise the following options:
  - 7.1. A verbal warning
  - 7.2. Removal from judging
  - 7.3. Disqualified from judging any WIAA/WSFA sanctioned forensic event.



# Debate Events

---

## Policy Debate

A school may have a two, three, or four-person team entered. Only two may participate in a single debate. WIAA allocation will be based on two-member teams.

**FORMAT:**

First Affirmative Constructive .....	8 minutes
Cross-Examination by Negative .....	3 minutes
First Negative Constructive .....	8 minutes
Cross-Examination by Affirmative .....	3 minutes
Second Affirmative Constructive .....	8 minutes
Cross-Examination by Negative .....	3 minutes
Second Negative Constructive .....	8 minutes
Cross-Examination by Affirmative .....	3 minutes
First Negative Rebuttal .....	5 minutes
First Affirmative Rebuttal.....	5 minutes
Second Negative Rebuttal.....	5 minutes
Second Affirmative Rebuttal.....	5 minutes

Each team has six (6) minutes of preparation time to use as it chooses during a Debate, except that:

1. No prep time can be taken prior to cross-examination. Questioning begins immediately after each constructive speech.
2. A team may not take prep time prior to an opposing team's speech.
3. Prep time is to be counted up to the point when the speaker actually begins speaking.
4. When a team has used all its six minutes, any additional prep time taken is to be subtracted from speaking time.
5. When electronic copies of evidence are being used, once the speaking team has provided the storage device to the opposing team their prep time shall be stopped. The opposing team should be given a reasonable amount of time to retrieve the evidence from the storage device. It is judge's discretion to restart prep time if there is an issue with the storage device provided by the speaking team.

Each debater must speak in a constructive speech and a rebuttal speech; must question and be questioned. The Affirmative speakers may "switch' speaker positions in rebuttals, but the Negative speaker may not.



## WSFA – Bound for State Regulations

### Lincoln-Douglas Debate

A Lincoln-Douglas debate entry consists of one competitor. WIAA allocation will be based on a single competitor.

**FORMAT:**

Affirmative .....	6 minute constructive
Negative .....	3 minute cross-examination
Negative .....	7 minute constructive
Affirmative .....	3 minute cross-examination
Affirmative .....	4 minute rebuttal
Negative .....	6 minute rebuttal
Affirmative .....	3 minute rebuttal

Each Lincoln-Douglas person has four (4) minutes of preparation time to use during a Debate, except that:

1. No prep time can be taken prior to cross-examination.
2. A person may not take prep time prior to the opposition's speech.
3. No prep time can be taken prior to cross-examination. Questioning begins immediately after each constructive speech.
4. A competitor may not take prep time prior to an opposing competitor's speech.
5. Prep time is to be counted up to the point when the speaker actually begins speaking.
6. When a competitor has used all of its four minutes, any additional prep time taken is to be subtracted from speaking time.
7. When electronic copies of evidence are being used, once the speaking team has provided the storage device to the opposing team their prep time shall be stopped. The opposing team should be given a reasonable amount of time to retrieve the evidence from the storage device. It is judge's discretion to restart prep time if there is an issue with the storage device provided by the speaking team.



## WSFA – Bound for State Regulations

### Public Forum Debate

A school may have a two, three, or four-person team entered. Only two may participate in a single debate. WIAA allocation will be based on two-member teams.

**FORMAT:**

First Constructive: Team 1 .....	4 minutes
First Constructive: Team 2 .....	4 minutes
First Cross-Fire .....	3 minutes
Rebuttal: Team 1.....	4 minutes
Rebuttal: Team 2.....	4 minutes
Second Cross-Fire.....	3 minutes
Summary: Team 1 .....	2 Minutes
Summary: Team 2 .....	2 Minutes
Grand Cross-Fire .....	3 Minutes
Final Focus: Team 1.....	2 Minutes
Final Focus: Team 2.....	2 Minutes

Each team has two (2) minutes of preparation time to use as it chooses during a Debate, except that:

1. No prep time can be taken prior to Cross-Fire. Questioning begins immediately after each speech.
2. A team may not take prep time prior to an opposing team's speech.
3. Prep time is to be counted up to the point when the speaker actually begins speaking.
4. When a team has used both minutes, any additional prep time taken is to be subtracted from speaking time.
5. When electronic copies of evidence are being used, once the speaking team has provided the storage device to the opposing team their prep time shall be stopped. The opposing team should be given a reasonable amount of time to retrieve the evidence from the storage device. It is judge's discretion to restart prep time if there is an issue with the storage device provided by the speaking team.



## WSFA – Bound for State Regulations

### Congressional Debate

WSFA follows District NFL rules for Congressional Debate as of April 2011 with the following clarifications and exceptions:

#### 1. APPORTIONING

- 1.1. Each WIAA district shall determine an appropriate method to attend the State Congressional Debates. Such a method should be appropriate to the specific needs, concerns, resources, and desires of the schools with active debate programs within the district.
- 1.2. WIAA will allocate the number of berths representing each district. Each school shall be limited to qualifying a maximum of one legislator per chamber.
- 1.3. State Congressional Debate will consist of three chambers.
- 1.4. In order to be considered an active school for Congressional Debate a school must have competed in two (2) Interscholastic Congressional Debate Tournaments by December 15.

#### 2. CONGRESS OFFICIALS

- 2.1. Each house will require the services of a parliamentarian who will remain throughout the entirety of the competition. The parliamentarian will be appointed by the WSFA President or his/her designee to supervise that particular house and to preside in case a student officer becomes too deeply involved in procedure. Ordinarily, he/she should remain in the background, but he/she should step forward firmly when his/her presence is required. This will be especially necessary when the presiding officer is weak. The purpose of the congress is to debate legislation, and it is the parliamentarian's duty to see that this is done. At the end of Session Three (3), the Parliamentarian will rank order all contestants in his/her chamber and will rank order the Presiding Officers.
- 2.2. Official scorers shall be appointed by the WSFA president or his/her designee to assign speaking points in all houses. There shall be three (3) scorers in each chamber for preliminary rounds and five (5) scorers for Super Congress. Every attempt shall be made to rotate scorers between the chambers after each session and to balance for district and gender bias. For each speech, a participant shall receive no more than the allotted NFL points per speech. At the end of the session, scorers shall rank the top eight participants one through eight (1-8), (one being the best) with no ties. All other participants will receive the rank of "nine" (9).
- 2.3. There shall be no conferring between the Scorers and the Parliamentarian except to verify the number of speeches each Congressperson gave that should be scored

#### 3. BILLS AND RESOLUTIONS

- 3.1. Legislation to be considered for the State tournament will be from the Spring legislation packet. All legislation will be considered authored by WSFA and schools will claim sponsorship through the use of precedence and recency described more fully in the Section called Parliamentary Procedure #10. The calendar for State Congress Debate and Super Congress rounds will be set by a committee of district representatives (one (1) per district) the Thursday before the start of the State Congressional Debate tournament and may not be amended.
- 3.2. A bill is an enumeration of specific provisions that, if enacted, will have the force of law. A resolution is simply a generalized statement expressing a conviction or seeking a Constitutional change. The use of both bills and resolutions will add variety to congress proceedings.
- 3.3. It is the responsibility of each participating school to see that the properly written Bills and Resolutions are submitted on time to be considered for the Spring legislative packet.

#### 4. PRESIDING OFFICER

- 4.1. Students wishing to serve as presiding officer (PO) shall apply for appointment to their respective chamber and coaches should note this on the registration. The legislators of each





## WSFA – Bound for State Regulations

- chamber will select by voting one of them to preside for each session of the congress. Consistent with NFL rules, the PO for the next session will be selected at the end of the current session.
- 4.2. The Presiding Officer shall follow parliamentary procedure according to 1st) NLF rules 2nd) Robert's Rules of Order.
  - 4.3. The Presiding officer shall receive a speech score for each hour presiding, given by the Parliamentarian that counts in priority and recency at the end of the hours served. The Presiding Officer may be considered for the one to eight (1-8) ranking given by the scorers at the end of the session.
  - 4.4. Use a stopwatch to time speakers and call "time" at the end of the speech or question time. The presiding officer will also give time signals either by hand or gaveling.
  5. **SUPER CONGRESS** - The participants advancing to the Super Congress (final session) will be established by:
    - 5.1. The total ranks given by the scorers over all three sessions will be used to advance students to super congress. The five to seven (5-7) students with the lowest total ranks shall advance from each chamber. Parliamentarian's ranking will be the tie-breaker. No more than a total of twenty (20) will be seated in Super Congress.
    - 5.2. There will be one Parliamentarian and five scorers in the Super Congress.
    - 5.3. The Parliamentarian of each Chamber will rank order the Presiding Officers who served in the preliminary sessions and the top ranked Presiding Officer from each chamber who advances will be allowed an auditioning period at the beginning of Super Congress. Following the auditions the chamber will vote by preferential ballot to elect one Presiding Officer to serve the remainder of the time in Super Congress.
  6. **AWARDS**
    - 6.1. At the end of the Super Congress, scorers will rank the top eight (8) legislators, with no ties., one being the best. All other legislators will receive a rank of "nine" (9). The Parliamentarian will assign a unique rank to each legislator. Winners will be determined by adding all scorers' ranks together. The lowest total ranks will determine the winners. The Parliamentarian's ranking shall be used to break ties.
    - 6.2. The Top Presiding Officer award shall go to the legislator who is elected to preside over Super Congress. All those who presided over the Super Congress shall be nominated for the Top PO award.
  7. **AWARDING CREDIT POINTS** - Legislators are awarded up to the maximum number of points as allowed by the District NFL.
  8. **PARLIAMENTARY PROCEDURE**
    - 8.1. It is necessary for all Congressional Debate participants to have a working knowledge of parliamentary procedure and Congress Rules. The following suggestions should be helpful. All students can profit from studying them.
    - 8.2. Bills and resolutions shall be considered in the order in which they appear on the calendar.
    - 8.3. All legislation comes from the Spring packet and is considered authored by the WSFA. Students wishing to give the first affirmative speech must compete based on priority determined by precedence and recency.
    - 8.4. Amendments must be in writing and state exactly the words to be added or stricken out. They will be debated only if they receive a second from one-third (1/3) of the members. (Take the vote through showing name placard or standing).
    - 8.5. A member may speak more than once on the same question.
    - 8.6. In questioning no statement of exposition is permitted. Suppress it immediately.



## WSFA – Bound for State Regulations

- 8.7. All speeches are limited to three (3) minutes. There is a mandatory two (2) minute questioning period after the first proponency and first opponency speech on a bill/resolution. A speaker must relinquish the floor at the expiration of his/her time.
- 8.8. Do not overwork the motion for previous question. As long as anyone has something to say, give him/her a chance to say it.
- 8.9. On Congressional Debate rules, the Parliamentarian is the final authority, and he/she should correct any deviations from the rules.
- 8.10. Under no circumstances is anyone permitted to argue with the presiding officer. The presiding officer has been elected by the members who should abide by his/her decisions unless he/she grievously violates the rights of the assembly or its members.
- 8.11. Amendments
  - 8.11.1. The intent of the amendment must be germane to the bill or resolution and may not change the intent of the bill or resolution.
  - 8.11.2. Amendments should be introduced only between speeches on the floor. To be debated, a one-third (1/3) vote of the chamber is needed for the second.
  - 8.11.3. The original author of the amendment is not guaranteed an authorship speech. If debate is opened on the amendment, the authorship speech on the amendment should be based on precedence and recency, and should be followed by a one (1) minute questioning period.
  - 8.11.4. All speeches on an amendment shall be in priority order as determined by the Presiding Officer's chart of speeches.
- 9. SPEECH ORDER/PRIORITY (PRECEDENCE/RECENCY)**
  - 9.1. Speech order shall be given to the person who has spoken least in the session and, in the case of a tie, the one who has spoken longest ago will be given priority. In the case that no speeches have been given, the PO will decide who is to speak.
  - 9.2. Speech order will be maintained throughout the preliminary sessions. In the event that the preliminary rounds span two days, the speech order will not be reset for the preliminary rounds on Day Two (2).
- 10. ELECTRONIC DEVICES** - Electronic devices are allowed in Congressional Debate, as per District NFL rules, for retrieval purposes only.



# State Individual Events Tournament

---

## Interp Script Check

The following procedures apply to all WA State interpretive events (Dramatic, Duo, Humorous, and Interpretive Reading):

Interp script verification for the State Tournament is a two-step procedure.

**Step 1 (pre-tournament):** All interp selections must be inspected by the coach and WSFA district chair to assure their compliance with WSFA event rules. Coaches must then submit a copy of the WSFA Interpretation Coversheet, which includes piece name, publication proof, and appropriate signatures to their district chair for each entry by the designated date prior to the State Tournament.

**Step 2 (at tournament):** All competitors must have their script materials as described in the “Bound for State” regulations and a copy of their WSFA Interpretation Coversheet, including all signatures, with them in all rounds at the tournament and available for judge inspection if requested.

### Procedural Notes:

- Districts that qualify competitors for State during the regular season are encouraged to complete script checks and forms as they qualify. Districts that have a single state qualifier tournament can do them there.
- A cut-off date for form submissions by district chairs will be established by the WSFA committee (10 days-2 weeks before tournament). No changes of titles and no substantial changes in content may be made after form submission.
- WSFA committee members will meet between that date and the tournament to go through the forms and note any questions or verifications that need to be asked of coaches.
- Judges at State will be instructed to use forms only to insure that the piece/pieces being performed are the ones that have been signed off on.
- In the event of discrepancy, the judge completes the round, then brings the protest to tab for further action. Student competitors must make any protests via their coaches.

## Matching The Tournament

All Individual Event Competitors will be guaranteed six preliminary rounds of competition.

1. Tab Room Software
  - 1.1. The State Speech Tournament will be paired using the TRPC tab room software designed by Rich Edwards, or other tab room software if the tab room decides that alternate software will more efficiently pair the tournament.
  - 1.2. The tab room will maintain a backup paper copy of all contestant cards and judge cards.
  - 1.3. The tab room will double-check the tournament data entry after each round, using the TRPC check sheets or an efficient alternate method.



## WSFA – Bound for State Regulations

### Matching Procedures

Students may not enter conflicting events at the State Individual Events Tournament.

**Conflict Pattern A:** Extemporaneous, Expository, Dramatic Interpretation and Dual Interpretation

**Conflict Pattern B:** Impromptu, Oratory, Humorous Interpretation and Interpretive Reading

#### Round 1

Random matching of panels will occur. Major consideration in matching panel one: members of the same school shall not meet each other and geographic separation will be maintained. This round shall be double judged.

#### Round 2

Matching will be done on the results of Round 1. Matching procedures will be based on a power protection system that maintains equal power in all panels. To the extent possible, competitors from the same round 1 panel will not be placed in the same round 2 panel. No consideration will be given to geographic separation. This round shall be double judged.

#### Round 3

Matching will be based on the combined results of rounds 1 and 2. The competitors will be distributed in panels on a power protection basis. Once again, to the extent possible, competitors from the same school shall not be placed in the same panel. This round shall be double judged.

### Final Round

1. All preliminary round rank scores will be counted (6 ballots) with scores of 5 being counted as 5.
2. The final round will include the top 7 contestants determined by the following criteria:
  - 2.1. Preliminary Ranks (all six ballots)
  - 2.2. Preliminary Reciprocals (all six ballots)
  - 2.3. Adjusted rate scores (dropping highs and lows)
  - 2.4. Unadjusted rate scores

### Determining Awards

The following criteria (in order listed) will be used to determine placing for final awards:

- 1) Final round ranks
- 2) Judges' preferences in the final round
- 3) Accumulated ranks in all rounds
- 4) Final round rates
- 5) Total round rates



## WSFA – Bound for State Regulations

### School Sweepstakes Awards

Each student's overall placement in the final round shall count towards school sweepstakes points. Sweepstakes points shall be awarded on the following basis of final round results:

1st place .....	10 points
2nd place.....	8 points
3rd place .....	6 points
Finalists .....	3 points



## WSFA – Bound for State Regulations

### Judging Guidelines

Judges must show time piece for any participant that goes over the thirty-second grace period. If possible, two timers should be used in a round.

All events should be timed. Time signals must be given in Extemporaneous Speaking and Impromptu Speaking. In prepared events - interpretation, oratory, and expository - time is kept, but time signals are not given. If a contestant exceeds the time limit the judge must show the competitor the time piece with the over time. Judge may not award the competitor first place in round.

The following procedures apply to all WA State interpretive events (Dramatic, Duo, Humorous and Interpretive Reading):

1. Any student who finds a fellow competitor's performance disturbing is permitted to politely and unobtrusively leave the round for the duration of that performance, returning after its conclusion. It shall be made clear to the judges by the tournament committee that a student shall not be penalized for doing so.
2. The ballots for the interpretive events have a category entitled "Suitable Material or performance"; in addition, all WA speech ballots have a space for "Reason for Ranking". In the event a judge finds a script or performance to be explicit or egregiously inappropriate, he/she should rank the competitor accordingly and clearly state the reason in the given ballot areas. NOTE: This should only be used as a means of pointing out a flagrant disregard for competition standards and not as dissent for political opinions.
3. In the extreme event that a judge feels a piece or performance to be explicit or in flagrant disregard of competition standards or egregiously inappropriate, he/she should inform the tab room and fill out an Interpretive Complaint Card (ICC). The card lists the piece, competitor code, school, as well as the judge's name and school affiliation. It provides for a written description of the judge's concerns.
  - 3.1. The card will immediately be brought to the attention of, and made available to, the coach of the competitor in question, then left with the tab room.
  - 3.2. Only the official judge of the round may fill out an ICC. This excludes other competitors and their coaches.
  - 3.3. In the case that a competitor in one event at one tournament receives a number of complaint cards equal to half the total number of judges from the preliminary judges in preliminary rounds of that event, said competitors will be dismissed from the event.



# Individual Events

---

## Extemporaneous Speaking

The extemporaneous speech should not be regarded as a memory test of the material contained in any one magazine article, but rather as an original synthesis by the speaker of the current fact and opinion on the designated topic as presented by numerous sources. The contestant, therefore, should be held accountable for strict adherence to the precise statement of the topic drawn, and discounted severely for shifting to some other phase of the topic on which he/she might prefer to speak. The information presented should be well-chosen, pertinent, and sufficient to support the central thought of the topic. The material should be organized according to some logical plan that allows the speaker to produce a complete speech within the time allowed. Delivery should be free from marked defects in the mechanics of speech - poise, quality and use of voice, enunciation, bodily expressiveness, and fluency - and should be effective in enlisting and holding the interest of the audience.

The best extemporaneous speech combines clear thinking, good speaking, and interesting presentation to establish a definite thought with respect to the subject chosen for the occasion.

Preparation: The contestant will be given a choice of four selections, two domestic and two international. As soon as the topic is chosen, the contestant shall withdraw and prepare the speech without consultation and without reference to prepared notes. In addition to information stored on a computer, Students may have published books, magazines, newspapers, journals, and/or articles there from provided:

1. They are original or Xeroxed copies of originals.
2. The original or copy is intact and uncut.
3. There is no written material, other than bibliographic information (i.e., title, author, date, volume #, page), on that original or copy.
4. That the book, magazine, newspaper, or article there from, if highlighted, is highlighted in one color only.
5. The speaker shall have thirty minutes to prepare.

In addition to those materials listed above, a topical index without annotation may be present in the extemporaneous prep room. No other material shall be allowed in the extemporaneous prep room. Extemporaneous speeches, handbooks, briefs, and outlines shall be barred from the extemporaneous prep room. Computers and other electronic storage and retrieval devices may be used in Extemporaneous Speaking preparation. Competitors may not access the Internet via the use of local wireless network or mobile wireless device. The computer must be available for inspection by the prep room proctor at all times.

### Judging

1. Time signals must be given by the judge.
2. Time limit: Maximum of seven (7) minutes. If the speaker goes over a 30-second grace period a judge may not award that contestant first place in the round. No minimum time limit.



## WSFA – Bound for State Regulations

### Impromptu Speaking

Impromptu is intended to judge the speaker's ability to discuss the chosen topic. In this event, the speaker will be given a choice of three topics. The three topics shall include a word, a quotation, and a social comment. A good impromptu speaker will discuss the ideas presented in the topic intelligently and with adequate speaking skills. Each contestant will have a different choice of topics.

1. Contestants have six (6) minutes to choose one of the three topics, organize thoughts, and speak on the chosen topic. The topic the speaker chooses must be stated as part of the introduction.
2. Students may not use or prepare any notes during preparation or speaking time.
3. Time limit: Preparation time and speaking time shall be a total of six (6) minutes. Time signals must be given by the judge. If the speaker goes over a 30-second grace period a judge may not award that contestant first place in the round. No minimum time limit.

### Expository Speaking

1. The purpose of expository (informative) speech is to describe, clarify, explain and/or define an object, idea, concept, social institution or process.
2. The responsibility for choosing a worthwhile topic rests with the contestant. The use of humor will not be penalized.
3. The speech must be the original work of the speaker. No more than 150 words of quoted material and/or paraphrased material may be included in the speech. This speech may not have been used in forensic competition by the student prior to the current competitive season.
4. The speech may be delivered extemporaneously, with or without the use of notes.
5. The contestant will not be penalized for the use of notes or visual aids, unless they interfere with ability to communicate with the audience.
6. Time limit: Maximum of eight (8) minutes. If the speaker goes over a 30-second grace period a judge may not award that contestant first place in the round. No minimum time limit.

### Dramatic Interpretation

1. A dramatic interpretation is a memorized program that must be of a serious nature. The program may be one or more selections from published prose, poetry, drama (play), radio, television, or recording. A monologue is permissible. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. Props, makeup, and costumes are not permitted; expressions, gestures, body position, and full body movements (bending, kneeling, turning, minimal singing) are allowed as means of characterization.
3. The title(s) and author(s) must be identified during the presentation.
4. Students may not present the same selection(s) in Dramatic Interpretation and Humorous Interpretation, Dual Interpretation or Interpretive Reading.
5. Time limit: Maximum of ten (10) minutes, with a 30 second grace period. If the speaker goes over time, a judge may not award that contestant first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a





## WSFA – Bound for State Regulations

photocopy of the original, including the title page, with them for judges' inspection in case of dispute. A student's typed copy of the interp. is not acceptable. Failure to have a requested copy will result in disqualification from the round.

### Humorous Interpretation

1. Humorous interpretation is a memorized program that must be of a humorous nature. The program may be one or more selections from published prose, poetry, drama (play), radio, television, or recording. A monologue is permissible. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. Props, makeup, and costumes are not permitted; expressions, gestures, body position, and full body movements (bending, kneeling, turning, minimal singing) are allowed as means of characterization.
3. The title(s) and author(s) must be identified during the presentation.
4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.
5. Time limit: Maximum of ten (10) minutes, with a 30 second grace period. If the speaker goes over time, a judge may not award that contestant first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a photo-copy of the original, including the title page, with them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

### Interpretive Reading

The art of interpretation is to be regarded as recreating the characters and/or mood in the material presented and making them seem real to the audience. Presentation shall NOT be from memory, and the reader's script should be presented. Cuttings from prose and poetry must be given and the student should prepare meaningful introductions and transitions. Selections should be judged for their appropriateness as contest material and their suitability to the particular contestants using them. The judge should note favorably the student's use of good literature in a balanced program. The contestant should be judged on poise, quality and use of voice inflections, emphasis, enunciation, pronunciation and, especially, the ability to interpret characters and/or mood correctly and consistently. The use of full bodily movement (bending, kneeling or turning) is not permitted in interpretive reading. Bodily movement should be limited to a one step radius.

1. The format will be a thematically integrated program of two or more selections in which the contestant will use a balanced program of both published prose (NO DRAMA) and poetry as a presentation requirement; the speaker will use an introduction in which the authors, titles and theme will be stated. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. The authors of the prose and poetry portions must be different. The same author may be used more than once within the prose or poetry portion of the program.
3. A manuscript is required. There will be no penalty for eye contact as long as the illusion of reading is maintained. No costumes, makeup, or props.
4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.



## WSFA – Bound for State Regulations

5. The art of interpretation is regarded as recreating the characters and/or mood in the material presented and making them seem real to the audience. No penalty for using humor.
6. Time limit: Maximum of eight (8) minutes. If the speaker goes over a 30-second grace period a judge may not award that contestant first place in the round. No minimum time limit.

NOTE: The interpretive reading shall be the original of the student using it in competition program.

Students in all interpretation events at the State Tournament must have the original or a photocopy of the original, including the title page, with them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

### Dual Interpretation

1. Dramatic interpretation is a memorized program of one or more selections of published prose, poetry, or drama. The title(s) and author(s) must be identified in the presentation. This program may not have been used in forensic competition by the student prior to the current competitive season. Multiple characters are permitted.
2. The presentation must be memorized. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and, especially, the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning, minimal singing).
3. The two contestants will use off-stage focus. Interaction (eye contact) may occur during the introduction/transition.  
There will be no physical contact.
4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.
5. Time limit: Maximum of ten (10) minutes, with a 30 second grace period. If the speaker goes over time, a judge may not award that contestant first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a photocopy of the original, including the title page, with them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

### Original Oratory

Since these orations have been written by the contestants delivering them, the judges should consider thought, composition, and delivery. However, as this is a contest in speech, rather than in essay writing, the emphasis should be placed on the speech phase. Thought and composition should be considered primarily in the way they are employed to make effective speaking possible. The orator should not be expected to solve any of the great problems of the day. Rather, he/she should be expected to discuss the chosen topic intelligently, with a degree of originality, and with some profit to his/her audience.

Although many orations deal with a current problem and propose a solution, one should always remember that this is NOT the only acceptable form of oratory. The oration may simply alert the audience to a danger, strengthen its devotion to an accepted cause, or eulogize a person. Give the orator free choice subject and judge him/her solely on how that subject is developed and presented. The composition should be considered carefully for its rhetoric and diction. The use of appropriate



## WSFA – Bound for State Regulations

figures of speech, similes and metaphors, balanced sentences, allusions, and other rhetorical devices should be noted especially, as they enhance the effectiveness of an oration if used properly. Language use should be more than correct; it should reveal a discriminating choice of words and altogether fine literary qualities. It should be especially adapted to oral presentation.

Delivery should be judged for mastery of the usual mechanics of speech - poise, quality, and use of voice, bodily expressiveness - and for the qualities of directness and sincerity. No particular style of delivery is to be set up as the one correct style to which all contestants must conform. Rather, each contestant is to be judged upon the effectiveness of delivery, free to choose or develop whatever style will maximize the effectiveness of his/her oration.

1. The presentation must be memorized.
2. The speech must be the original work of the speaker. No more than 150 words of quoted and/or paraphrased material may be included in the oration, and must be so designated in the manuscript. This speech may not have been used in forensic competition by the student prior to the current competitive season.
3. A copy of the oration must be available from the student upon the judge's request.
4. Time limit: Maximum of ten (10) minutes, with a 30 second grace period. If the speaker goes over time, a judge may not award that contestant first place in the round. No minimum time limit.



# Forms

---

WSFA Interpretation Coversheet..... 28



# WSFA – Bound for State Regulations

## WASHINGTON STATE FORENSICS ASSOCIATION INTERPRETATION COVERSHEET

Event: \_\_\_\_\_

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

District Number: \_\_\_\_\_ 3A 4A

### Selections

TYPE	TITLE	AUTHOR	PUBLICATION INFO

This entry meets all requirements as outlined in the WSFA. I understand that failure to adhere to these requirements shall result in disqualification of this entry.

### SIGNATURE OF STUDENT:

\_\_\_\_\_

DATE: \_\_\_\_\_

### SIGNATURE OF COACH:

\_\_\_\_\_

DATE: \_\_\_\_\_

### SIGNATURE OF WSFA DISTRICT CHAIRPERSON:

\_\_\_\_\_

DATE: \_\_\_\_\_